VII.   Timeline

Vernon College is on the following trajectory regarding the "*Success through Inquiry*" QEP faculty development and classroom implementation. Faculty cohort selection by discipline is noted.

EXHIBIT 10: INQUIRY-BASED LEARNING TRAINING/IMPLEMENTATION SCHEDULE

Year	Term	Cohort Activity
Pilot Sequence	Fall 2017	• **Pilot Cohort:** IBL QEP 101 Professional Development Course
	Spring 2018	• **Pilot Cohort:** Classroom Implementation
	Fall 2018	• Pilot Assessment • Improvements/Enhancements to the Process • SACSCOC Onsite Visit
	Spring 2019	• SACSCOC Feedback • Evaluate pilots for enhancements/improvements • Faculty Staff Education/Promos Continue • Mentor Training (Division Chairs, VP of Instructional Services, and Dean of Instructional Services complete IBL-QEP 101 Professional Development so as to act as mentors/co-facilitators in future training/implementation cycles) • Identify Faculty Cohort 1 (QEP Implementation Committee Faculty Member Selection)
Year 1 Implementation	Fall 2019	• **Faculty Cohort 1:** IBL Training (Selected from QEP Implementation Committee Faculty Members) • **Faculty Cohort 2** Selection (Selected from QEP Implementation Committee Faculty Members)
	Spring 2020	• **Faculty Cohort 1:** Classroom Implementation (comprised of QEP Implementation Committee Faculty) • **Faculty Cohort 2:** IBL Training (comprised of QEP Implementation Committee Faculty) • **Faculty Cohort 3:** Selection (Selected from the Division of Communication)
Year 2 Implementation	Fall 2020	• **Faculty Cohort 2:** Classroom Implementation (comprised of Division of Communication Faculty) • **Faculty Cohort 3:** IBL Training: (Comprised of Division of Communication Faculty) • **Faculty Cohort 4:** Selection (Selected from the Division of Communication)
	Spring 2021	• **Faculty Cohort 3:** Classroom Implementation (comprised of Division of Communication Faculty) • **Faculty Cohort 4:** IBL Training: (comprised of Division of Communication Faculty) • **Faculty Cohort 5:** Selection (Selected from the Division of Social and Behavioral Sciences)
Year 3 Implementation	Fall 2021	• **Faculty Cohort 4:** Classroom Implementation (comprised of Division of Communication Faculty) • **Faculty Cohort 5:** IBL Training: (Comprised of Division of Social and Behavioral Sciences Faculty) • **Faculty Cohort 6:** Selection (Selected from the Division of Social and Behavioral Sciences)
	Spring 2022	• **Faculty Cohort 5:** Classroom Implementation (Comprised of Division of Social and Behavioral Sciences Faculty) • **Faculty Cohort 6:** IBL Training: (Comprised of Division of Social and Behavioral Sciences Faculty) • **Faculty Cohort 7:** Selection: (Selected from the Division of Mathematics and Science)
Year 4 Implementation	Fall 2022	• **Faculty Cohort 6:** Classroom Implementation (Comprised of Division of Social and Behavioral Sciences Faculty) • **Faculty Cohort 7:** IBL Training: (comprised of Division of Mathematics and Science) • **Faculty Cohort 8:** Selection (Selected from the Division of Mathematics and Science)
	Spring 2023	• **Faculty Cohort 7:** Classroom Implementation (comprised of Division of Mathematics and Science) • **Faculty Cohort 8:** IBL Training: (comprised of Division of Mathematics and Science) • **Faculty Cohort 9:** Selection: (Selected from CTE)
Year 5 Implementation	Fall 2023	• **Faculty Cohort 8:** Classroom Implementation (comprised of Division of Mathematics and Science) • **Faculty Cohort 9:** IBL Training: (comprised of CTE Faculty) • **Faculty Cohort 10:** Selection: (Selected from CTE)
	Spring 2024	• **Faculty Cohort 9:** Classroom Implementation (comprised of CTE Faculty) • **Faculty Cohort 10:** IBL Training (comprised of CTE Faculty)
	Fall 2024	• **Faculty Cohort 10:** Classroom Implementation (comprised of CTE Faculty)

See a detailed timetable by task and committee in Exhibit 11.